

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,158.05
Total amount allocated for 2020/21	£16,467.17
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,399.00
Total amount allocated for 2021/22	£16,445.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,428.92

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £42,428. 92		Date Updated: 26.7.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playdale swing bars- allows our pupils to take part in physical activity at their own leisure during break/lunch time.		Encourage the use of these swing bars to help with self-regulating when our pupils need it.	£4,463.62	Ongoing- Many of our pupils like to have quiet alone time during the day and these swing bars allow this. It means they are taking part in physical activity independently and solely.	Continue to encourage use to help with self-regulation.
Outdoor Sports Equipment & Wooden changing hut- provides a safe space to climb, jump, balance and encourages these independent skills.		Adults at play time encourage the children to use the equipment to help the pupils burn energy and help with their self-regulation.	£11,203.51	Ongoing- Many of our pupils like to have quiet alone time during the day and the play equipment allows this. It means they are taking part in physical activity independently and solely.	Continue to encourage use to help with self-regulation.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Youth Kicks- For our children to experience a wide range of sports and skills within school both competitive and non-competitive.	All pupils in the school are able to practice their football skills including team work, communication and balance skills with their peers at lunch time.	£200.00	Children were choosing to join in these lunch time football sessions independently.	Ended due to funding and staffing.
Warrington Wolves Coaching & Fitness sessions- For our children to experience a wide range of sports and skills within school both competitive and non-competitive.	Encouragement of working and communicating as a team and improve their hand-eye co-ordination.	£660.00	Children were choosing to join in with the lunch time fitness sessions independently.	Ended due to funding and staffing.
LSC- For our children to experience a wider range of sports and physical activities within the school environment.	Encouragement to take part and try new physical activities that some of our pupils may never have tried before including many core strength activities.	£960.00	Ongoing- the children are enthusiastic and very engaged in these physical activity sessions.	Core skills will become part of in school PE lessons.
DFC Football- For our children to experience a wide range of sports and skills within school both competitive and non-competitive.	All pupils in the school are able to practice their football skills including team work, communication and balance skills with their peers at lunch time.	£900.00	Children were choosing to join in these lunch time football sessions independently.	Ended due to funding and staffing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Hub Subscription – online teaching resource to help and support staff with teaching outstanding PE lessons in school.	All Teachers to follow the PE Hub curriculum to give our pupils a broad and balanced curriculum. It provides the cross curricular links and this will be encouraged by the PE co-ordinator throughout the school.	£364.00	Ongoing- pupils are enthusiastic and willing to take part in the majority of our physical education lessons.	Continue to encourage the use of PE Hub visuals and practical activities throughout the school to teach our Physical Education lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

KidzFit- to aim to educate our children about the importance of a healthy lifestyle, physical fitness and personal well-being.	Have these sessions in our school termly to help us educate our pupils on how to live a healthy lifestyle and why we should aim for this.	£380.00	Ongoing- increased pupil participation each time these sessions take place in school.	Continue to host these sessions at our school and staff to role model to our pupils the importance of a healthy lifestyle.
Mello Yoga- For our children to understand how their body feels when calm and to develop skills to help them self-regulate.	To provide this to all children and staff across the school to help pupils know when and how to self-regulate.	£8360.00	Ongoing- Increased pupil participation.	Continue to provide this service to a wider range of children across the school.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports Services- For our children to experience a wider range of sports and activities including competitions, within school and the wider community.	For all children at Rosebank to be able to experience a wide range of sport and physical activity both in a competitive and non-competitive environment. To access sporting events within the local community.	£210.40	Our school won a local Panathlon competition, they then got invited to take part in the finals in Bolton and worked very hard at this event. The pupils got to present their achievements to our School and the trophies are displayed around Rosebank.	Ongoing- continue to keep connections with the School Sports Services in order to attend these local sporting events.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Rachel Atkins
Date:	26.7.2022
Governor:	
Date:	