



Rosebank School
Listening, Responding, Learning

Phase 3 Curriculum Map

	Autumn	Spring	Summer
Phase 3 A (Year 4,5,6)	Units of Work from Year 2-5	Units of Work from Year 2-5	Units of Work from Year 2-5
			Prep for High School (Y6)
Phase 3 B (Year 4,5,6)	Units of Work from Year 2-5	Units of Work from Year 2-5	Units of Work from Year 2-5
			Prep for High School (Y6)
Phase 3 C (Year 4,5,6)	Units of Work from Year 2-5	Units of Work from Year 2-5	Units of Work from Year 2-5
			Prep for High School (Y6)

Phase 3 Year A (2020/21)

Each unit of learning is adapted to suit the needs of pupils in each class. This will be done to suit the needs of differences in each cohort of pupils, and necessitates flexibility in the mapping of the curriculum, led by subject leaders who will revisit this map each year to determine the suitability of each unit.

Our Bodies: Physical Changes
(Health and Wellbeing)

Being Safe: Friendships
(Relationships)

Environment
(Living in the Wider World)

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LIFE SKILLS	Learning (PSHE units) 1 lesson per week	Physical fitness	Changing adolescent bodies	Caring Friends	Being safe: Safety in relationships	Money: Spending and Saving	Transition (Y6) Climate Change
	Independence and Community participation (AET Units) 1 lesson per week	Personal Safety	Road Safety	Independent Living	Independent Living	Leisure	Personal Safety
	Faith (CWAC SACRE Units) 1 lesson per week	How do Hindus view God and celebrate Diwali?	How do Christians use the bible to help with their lives?	What do I think about Jesus and how He's portrayed in art?	What are my views about God and Faith?	How do Muslims worship?	
	Emotional (Zones of Regulation) 1 lesson per week	Lesson 4: Zones in me Lesson: Inner Coach (Positive Self Thought) Lesson: Inner Critic (Negative Thoughts)		Lesson 5: Understanding Different Perspectives Lesson 6: Expected vs Unexpected Behaviour Lesson 7: Social Mapping		Lesson: Thought Bubble (Link to spending vs saving)	Lesson: Size of the Problem (link to Climate change)
English (Pathways to Write Units and Letters and Sounds) 3 lessons per week inc. daily discrete phonics teaching.	Recovery Curriculum Text Stimulus <ul style="list-style-type: none"> Journey – Aaron Becker The Tunnel – Anthony Browne Where the Wild Things Are 			Troll Swap by Leigh Hodgkinson Outcome - Fiction: focus on characters Matched P2W Poetry Unit		The Owl who was afraid of the dark by Jill Tomlinson Outcome - Non-chronological report Matched P2W Poetry Unit	
	Phonics (Letters and Sounds): Phases set based on assessment			Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment	

<p><u>Maths (White Rose Maths Units)</u></p> <p>4 lessons per week</p>	<p>Number: Place value, Number: Addition and subtraction, Number: Multiplication and division</p>		<p>Number: Multiplication and division, Measurement: money, Statistics, Measure: Length and perimeter, Number: Fractions</p>		<p>Number: Fractions, Measure: Time, Geometry: property of shape, Measure: Mass and capacity</p>	
<p><u>Humanities and Creative Arts (Hamilton Trust/Twinkl Units)</u></p> <p>2 lessons per week</p>	<p>Physical fitness</p>	<p>Changing Adolescent Bodies</p>	<p>Caring Friends</p>	<p>Being Safe: Safety in relationships</p>	<p>Money: Spending and Saving</p>	<p>Transition: Climate Change</p>
	<p>Ancient Greece (HT) – Empire, trade, Home Life, Buildings. Art - Ancient Greek pottery Maps and Mapping</p>		<p>WW1(HT)- Causes of the War, The Western Front, The Home Front, The War is over, Remembrance. Art - Paul Nash. Observational drawings.</p>		<p>Japan History of the Olympics Physical and Human Geography of Japan Art - Japanese art forms. Manga outcome.</p>	<p>Climate Change Enough for Everyone (T) Climate Change Plastic in the Ocean POI: Greta Thunberg D&T - Making recycled paper</p>
<p><u>Science (Developing Experts Units)</u></p> <p>2 lessons per week</p>	<p>Recovery Curriculum Outdoor learning: Materials, Human Life Cycles</p>		<p>Earth and Space</p>	<p>Forces and Magnets</p>	<p>Electricity</p>	<p>Studying Living Things</p>
<p><u>Computing (Purple Mash units)</u></p> <p>1 lesson per week</p>	<p>Coding. (PM unit 3.1). Finding Information (PM unit 2.5). Digital Citizenship (PM unit 3.2).</p>		<p>Technology to connect (PM unit 3.5). Handling data PM unit 3.3 and 3.6). Digital media. (PM unit 4.9)</p>		<p>Create Pictures. PM unit 4.6). Coding. (PM unit 3.7).</p>	
<p><u>PE (PE Hub Units)</u></p> <p>2 hours per week</p>	<p>Core body Skills Yoga Dance and Movement</p>		<p>Gymnastics and balance skills Throwing and Catching Skills Teamwork Skills</p>		<p>Athletics - developing strength and flexibility Team Games Balance Bikes</p>	

Phase 3 Year B (2021/22)

Each unit of learning is adapted to suit the needs of pupils in each class. This will be done to suit the needs of differences in each cohort of pupils, and necessitates flexibility in the mapping of the curriculum, led by subject leaders who will revisit this map each year to determine the suitability of each unit.

		Our Bodies: First Aid and Health (Health and Wellbeing)		Being Safe: Boundaries (Relationships)		Economy (Living in the Wider World)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L I F E S K I L L S	Learning (PSHE units) 1 lesson per week	Basic First Aid	Health Prevention	Playing and Working Together	Being Safe; Boundaries (friendship)	Money: Managing Money	Transition (Y6) Jobs we would like
	Independence and Community participation (AET Units) 1 lesson per week	Personal Safety	Road Safety	Independent Living	Independent Living	Leisure	Personal Safety
	Faith (CWAC SACRE Units) 1 lesson per week	How do Jews celebrate their faith through their communities?	Why do Christians think about Incarnation at Christmas?	How did Jesus teach about God and values through parables?	How can I understand different Easter concepts?	How do Hindus worship?	
	Emotional (Zones of Regulation) 1 lesson per week	Lesson: 10 Sensory Tools Lesson 11: Tools for Calming Lesson 12: The Toolbox		Lesson 5: Understanding Different Perspectives Lesson 6: Expected vs Unexpected Behaviour Lesson 7: Social Mapping		Lesson: Tracking my Zones (link to tracking spending)	Lesson 8: Zones across the day

English (Pathways to Write Units and Letters and Sounds) 5 lessons per week inc. daily discrete phonics teaching.	(P2W) Dragon Machine by Helen Ward Outcome - Fiction: adventure focus Whole-School Narrative Unit		Major Glad, Major Dizzy by Jan Oke Outcome - Recount: diary entry Matched P2W Poetry Unit		The Last Wolf by Mini Grey Outcome - Letter: letter in role Matched P2W Poetry Unit	
	Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment	
Maths (White Rose Maths Units) 4 lessons per week	Number: place value, Number: Addition and subtraction, Measure: Length and perimeter, Number: Multiplication and Division		Number: multiplication and division, Measure: Area, Number: Fractions, Number: Decimals		Number: Decimals, Measure: Money, Measure: Time, Statistics, Geometry: Properties of shape, Geometry: Position and direction	
Humanities and Creative Arts (Hamilton Trust/Twinkl Units) 2 lessons per week	Basic First Aid	Health Prevention	Playing and working together	Being Safe: Boundaries (Friendships)	Money: Managing Money	Transition: Jobs we would like
	Medicine (HT and Twinkl) –Mary Seacole and Florence Nightingale, Nursing in the past and present, First Aid and medical training.		Black History and Music in Britain (HT & The Windrush Foundation) Music and feelings, The Empire Windrush, attitudes and belonging. POI Emeli Sande and Stormzy	Coasts (HT) – What is a coast? Beach field trip, Coastal animals and food chains.	Romans and their impact on Britain (HT) – What have the Romans ever done for us? Language and the Calendar, Roman Numerals, Law and Order, Roads and Towns, The Roman Legacy,	
	Art - Mary Seacole portrait study Examine ways art can benefit mental health, e.g. zentangles, mindfulness colouring etc. Link to Zones.		D&T - Design and make a game for a friend to play (magnetic game or a 3D maze made with wood)	D&T - Design and make a picnic for beach field trip.	D&T - Textiles. Sewing. Design and make a purse/credit card holder.	
Science (Developing Experts Units) 2 lessons per week	What makes us us? Animals including Humans- Food & digestion		States of Matter Rocks		Light Sound	

PE (PE Hub Units) 2 hours per week	Core body skills Dance & movement Gymnastics & balance skills	Gym apparatus Running, jumping, twisting, turning, flexibility and control skills Team work skills	Athletics- developing strength & flexibility Team games Balance bikes
Computing (Purple Mash units) 1 lesson per week	Coding (PM unit 4.1) Digital Citizenship (PM unit 4.2). Finding information (PM unit 4.7).	Technology to connect. (PM unit 4.8) Create text. (PM unit 4.4). Digital media (PM unit 5.5).	Handling data. (PM unit 4.3). Coding (PM unit 4.5).

Phase 3 Year C (2022/23)

Each unit of learning is adapted to suit the needs of pupils in each class. This will be done to suit the needs of differences in each cohort of pupils, and necessitates flexibility in the mapping of the curriculum, led by subject leaders who will revisit this map each year to determine the suitability of each unit.

		Our Bodies: Inside and Out (Health and Wellbeing)		Being Safe: Conflict (Relationships)		Enterprise (Living in the Wider World)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L I F E S K I L L S	Learning (PSHE units) 1 lesson per week	Healthy eating	Drugs, Alcohol and Tobacco	Conflict and Resolution	Being Safe: Social Media (Online Relationships)	Money: Enterprise	Transitions (Y6) Rule and Law
	Independence and Community participation (AET Units) 1 lesson per week	Personal Safety	Road Safety	Independent Living	Independent Living	Leisure	Personal Safety

	Faith(CWAC SACRE Units) 1 lesson per week	Why are the Five Pillars important to Muslims?	How is the Muslim faith expressed through family life?	Why is community and equality important to Sikhs?	Which concepts do we find hard to understand in Christianity?	What does it mean to belong in a religiously diverse world?	
	Emotional (Zones of Regulation) 1 lesson per week	Lesson: 10 Sensory Tools Lesson 11: Tools for Calming Lesson12: The Toolbox		Lesson: Super flex vs rock brain Lesson: Expected vs Unexpected behaviour Lesson: Caution Triggers ahead		Lesson 4: Zones in me Lesson: Inner Coach (Positive Self Thought) Lesson: Inner Critic (Negative Thoughts)	Lesson: Size of the Problem
	English (Pathways to Write Units and Letters and Sounds) 5 lessons per week inc. daily discrete phonics teaching.	Grandad's Secret Giant by David Litchfield Outcome - Fiction: moral focus Matched P2W Poetry Unit		Seal Surfer by Michael Foreman Outcome - Recount: letter in role Matched P2W Poetry Unit		Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy Matched P2W Poetry Unit	
		Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment	
	Maths (White Rose Maths Units) 4 lessons per week	Number: Place value, Number: Addition and subtraction, Number: Multiplication and division		Number: Multiplication and division, Measurement: money, Statistics, Measure: Length and perimeter, Number: Fractions		Number: Fractions, Measure: Time, Geometry: property of shape, Measure: Mass and capacity	
	Humanities and Creative Arts (Hamilton Trust/Twinkl Units) 2 lessons per week	Healthy Eating	Drugs, Alcohol and Tobacco	Conflict and Resolution	Being Safe: Social Media	Money: Enterprise	Transition: rule and law
		Daily Life in Ancient Egypt (HT) – Homes, A day in the life of women, men and children, Food, Clothing, Education and Leisure time.		WW2 - Child's eye view from the home front (HT) – How it began, The Battle of Britain, Evacuees, Rationing, Victory.	People and Places: Mexico – Land, food and culture, music and dance, costume and decoration.	Courts and the Rule of Law (HT & Twinkl) – What is a courtroom? Courts and the law including the police service, in the past and present.	
	Science (Developing Experts Units)	Food and Digestion	Nature and the Environment	Changes of Materials	Sound	Exploring Plants	Forces

2 lessons per week					
<u>PE (PE Hub Units)</u> 2 hours per week	Core body Skills Yoga Dance and Movement	Gymnastics and balance skills Throwing and Catching Skills Teamwork Skills+	Athletics - developing strength and flexibility Team Games Balance Bikes		
<u>Computing (Purple Mash units)</u> 1 lesson per week	Coding. (PM unit 3.1). Finding Information (PM unit 2.5). Digital Citizenship (PM unit 3.2).	Technology to connect (PM unit 3.5). Handling data PM unit 3.3 and 3.6). Digital media. (PM unit 4.9)	Create Pictures. PM unit 4.6). Coding. (PM unit 3.7).		