



Rosebank School

Listening, Responding, Learning

## Phase 2 Curriculum Map

	Autumn	Spring	Summer
Phase 2 A (Yr 2 and 3)	Year 1 and 2 Units of Work	Year 1 and 2 Units of Work	Year 1 and 2 Units of Work
Phase 2 B (Yr 2 and 3)	Year 1 and 2 Units of Work	Year 1 and 2 Units of Work	Year 1 and 2 Units of Work

### Phase 2 Year A (2020/21)

Each unit of learning is adapted to suit the needs of pupils in each class. This will be done to suit the needs of differences in each cohort of pupils, and necessitates flexibility in the mapping of the curriculum, led by subject leaders who will revisit this map each year to determine the suitability of each unit.

		Feelings and Emotions Autumn 2020 Recovery (Health and Wellbeing)		Diversity (Relationships)		Communities (Living in the Wider World)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L I F E S K I L L S	<b>Learning (PSHE units)</b> 1 lesson per week	How I Feel (Mental Wellbeing)	Managing Big Emotions (Mental Wellbeing)	Families (Diversity)	Diversity around the World	Shared Responsibilities	Community
	<b>Independence and Community Participation (AET units)</b> 1 lesson per week	Personal Safety	Road Safety	Independent Living	Independent Living	Leisure	Personal Safety

	<b>Faith (CWAC SACRE Units)</b> 1 lesson per week	Belonging	Why do Christians Celebrate Christmas?	What do we think about how the world was made?	Easter Week	How and Why is Allah and Muhammad (PBUH) important to Muslims?	
	<b>Emotional (Zones of Regulation)</b> 1 lesson per week	Lesson 1: Create a Wall poster Lesson 2: Zones Bingo	Lesson 10: Sensory Tools Lesson 11: Calming Tools	Lesson 5: Understanding Different Perspectives Lesson 6: Expected vs Unexpected Behaviour Lesson 7: Social Mapping		Lesson 6: Me in my Zones Lesson 7: How do I feel Lesson 8: My zones across the day	
	<b>English (Pathways to Write Units and Letters and Sounds)</b> 5 lessons per week inc. daily discrete phonics teaching.	Recovery Curriculum - Here We Are - Oliver Jeffers - The Storm Whale in Winter - Benji Davies		(P2W) Nibbles by Emma Yarlett Outcome - Recount: diary entry Matched P2W Poetry Unit		(P2W) Lion Inside by Rachel Bright Outcome - Fiction: story based on the structure of the text Matched P2W Poetry Unit	
		Phonics (Letters and Sounds) - Review Phases 2 and 3		Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment	
	<b>Maths (White Rose Maths Units)</b> 4 lessons per week	Number: Place value (within 10), Addition and Subtraction (within 10), Geometry: Shape, Number: Place value (within 20)		Number: Addition and subtraction (within 20), Number: Place value (within 50), Measurement: Length and height, Measurement: Weight and Volume		Number: Multiplication and division, Number: Fractions, Geometry: Position and direction, Number: Place value (within 100), Measurement: money, Measurement: time	
	<b>Humanities and Creative Arts (Hamilton Trust/Twinkl Units)</b> 2 lessons per week	How I feel (Mental Wellbeing)	Managing Big Emotions (Mental Wellbeing)	Families and Diversity	Diversity around the world	Shared Responsibility	Community
		<b>Our school (HT)</b> – Rosie’s walk around the classroom, Rosie’s walk around school, Rosie’s questions about our school. <b>Our playground</b> - Explore playgrounds with Dora, learn about and draw playgrounds.		<b>We are Britain - British Values (HT)</b> <b>This is us</b> – Family stories, Self- portraits, Families around the world. Family traditions and histories. Family Shields/Crests. Inviting families into school.		<b>Changes in living memory (near)- (HT)</b> <b>A day in the life</b> – domestic life in the past and present. School life in the past (1950s) and present.	
	<b>Science (Developing Experts Units)</b> 1 lessons per week	Exploring Everyday Materials Seasonal Changes		Animals Including Humans: About Animals Animals Including Humans: About Me		'Plants' or 'Plants Growth and Care' Uses of Everyday Materials	
	<b>PE (PE Hub Units)</b> 2 hours per week	Developing core skills Dance and movement		Yoga Apparatus and Balance Skills		Balance Bikes Running, jumping, twisting, turning, throwing and catching skills	

<b>Computing (Purple Mash units)</b> 1 lesson per week	I can be safe. (SWGFL, PM unit 1.1)  I can code. (PM Unit 1.7).	I can find information. (PM unit 2.5).  I can create pictures and text. (PM unit 1.4).	I can code. (PM Unit 1.5)  I can handle data. (PM Unit 1.2).
---	---	--	--

### Phase 2 Year B (2021/2022)

Each unit of learning is adapted to suit the needs of pupils in each class. This will be done to suit the needs of differences in each cohort of pupils, and necessitates flexibility in the mapping of the curriculum, led by subject leaders who will revisit this map each year to determine the suitability of each unit.

		Respect (Health and Wellbeing)		Safety in the Community (Relationships)		Interactions (Living in the Wider World)	
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>L I F E S K I L L S</b>	<b>Learning (PSHE units)</b> 1 lesson per week	Respecting Others (Bullying) (Where to find help)	Cyber Respect (Cyberbullying) (Internet Safety and Harms)	Community Helpers (People who help us)	Safety in the Community	Money: The role of money	Transitions (End KS1) Jobs I would like to do
	<b>Independence and Community participation (AET Units)</b> 1 lesson per week	<b>Personal Safety</b>	<b>Road Safety</b>	<b>Independent Living</b>	<b>Independent Living</b>	<b>Leisure</b>	<b>Personal Safety</b>

<b>Faith (CWAC SACRE Units)</b> 1 lesson per week  <b>Emotional (Zones of Regulation)</b> 1 lesson per week	<b>What do Jews believe about God?</b>	<b>How do Jews show their faith through rituals and practices?</b>	<b>Why is the bible a special book for Christians?</b>	<b>Who is Jesus and why is he important to Christians?</b>	<b>Why did Jesus teach through Stories?</b>	<b>Humanism</b>
	Lesson: Expected vs Unexpected behaviours Lesson: Our behaviour impacts the feelings of others Lesson: Caution Triggers ahead Lesson: Thought Bubble		Lesson: Size of the problem		Lesson: Super flex vs Rockbrain (Link to wants vs needs and spending)	
<b>English (Pathways to Write Units and Letters and Sounds)</b> 5 lessons per week inc. daily discrete phonics teaching.	P2W: The curious case of the missing mammoth by Ellie Hattie Outcome - Fiction: story based on the structure of the text Matched P2W Poetry Unit		P2W: Toys in Space by Mini Grey Outcome - Fiction: story based on the structure of the text Matched P2W Poetry Unit		P2W: Goldilocks and Just the one bear by Leigh Hodgkinson Outcome - Fiction: story based on the structure of the text Matched P2W Poetry Unit	
	Phonics Autumn 1- review previous phase Autumn 2 - phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment		Phonics (Letters and Sounds): Phases set based on assessment	
<b>Maths (White Rose Maths units)</b> 4 lessons per week	Number: place value, Number: Addition and subtraction, Measurement: Money, Number: Multiplication and division.		Number: Multiplication and division, Statistics, Geometry: Properties of shape, Number: Fractions.		Measurement: Length and height, Geometry: Position and direction, Consolidation of problem solving, Measurement: Time, Measurement: Mass, Capacity and Temperature.	
<b>Humanities and Creative Arts (including Art, D&amp;T, Music) (Hamilton Trust/Twinkl Units)</b> 2 lessons per week	Respect Others Bullying Where to find help	Cyber respect Cyber Bullying	Community Helpers (People who help us)	Safety in the Community	Money: The role of money	Transitions: Jobs people do
	<b>Embrace our differences (HT)</b> Achievements by Black Britons – News reports, Mini Olympics	<b>Keeping in touch (Twinkl)–</b> Communication past and present. POI: Bill Gates	<b>Our Local Environment</b> Describing human and physical features of the local area. Map work to find places in the community that helps us, e.g.	<b>Reduce, Reuse, Recycle (HT)</b> ECO schools and whole school presentation. How our modern world affects wildlife. Lead up to Earth Day. POI: Chris Packham	<b>Llandudno - Seaside (HT)–</b> UK countries and capitals, seas and railways. Seaside resorts, puppet theatre and fishing in the sea.	

			doctors, police station.			
	Art - collaborative art projects including anti-bullying project.	Art - Photography. selfies, simple editing apps.	D&T - Textiles. Design and make own high vis tag. Use running stitch.	Art - Junk modelling	D&T - Making money boxes	Art – whole body portraits of jobs people do
<b>Science (Developing Experts Units)</b> 2 lessons per week	Everyday Materials Living things and their habitats		Animals Including Humans (Diet and Health) Animals Including Humans (My Body)		Animals Including Humans (Growth) Plant or Plants (Growth and Care)	
<b>PE (PE Hub Units)</b> 2 hours per week	Balance & core skills  Gym apparatus		Gymnastics & balance work  Throwing & catching skills		Athletics  Running, jumping, twisting, turning, throwing and catching skills- make into team games	
<b>Computing (Purple Mash Units)</b> 1 lesson per week	I can stay safe. (PM unit 2.2)  I can code. (PM unit 2.1).		I can find information. (PM unit 1.9 and 2.5).  I can handle information. (PM unit 2.3 and 2.4).		I can code. (PM unit 2.1, hour of code, J2code).  I can create. (PM unit 2.7 and 2.7).	