## **LEARNING INTENTION CURRICULUM EYFS and PHASE 1**

## CYCLE A TOPICS (1st F2 Year)

## CYCLE B TOPICS (2nd F2 Year)

	1st Half	2nd Half term
Autumn	Good to be me	Festivals
Spring	Once upon a time	The Natural World
Summer	Going on a journey	Off we go!

	1st Half term	2nd Half term
Autumn	Me & My Family	Let's Celebrate!
Spring	Nursery rhymes & poems	Nature Detectives
Summer	Pirates – All aboard	Around the World

## **LEARNING INTENTION CURICULUM EYFS AND PHASE 1**

1<sup>St</sup> Half term 2<sup>nd</sup> Half term

PSED	Building relationships	A – Getting to know me S – Taking turns S – Helping others	A – Me and My class S – My friends S – Inviting friends to join my play
	Managing Self (including teeth)	A – Sharing my environment S – Making choices S – Independence skills	A – Sharing resources S – likes & dislikes S – Solving problems in My world
	Self-regulation (zones)	<ul> <li>Identifying emotions &amp; matching the emotions to zones</li> <li>Take a break</li> <li>Regulation tools</li> </ul>	<ul> <li>Identifying emotions &amp; matching the emotions to zones</li> <li>Take a break</li> <li>Regulation tools</li> </ul>

Communication & Language	Listening, Attention & Understanding Phonics Phase 1 - 2	A – Responds to sounds (AET 4.1) S – Understanding single spoken words (4.2) S – Requesting help (4.2)	A – Responding to sounds (AET 4.1) S – Engaging in interactions (AET 1.4) S – Understanding instructions (AET 4.4)
	Speaking	A – Greeting others (AET 5.2) S – Seeking attention (AET 1.2) S – Answering questions (AET 3.1)	A – Responding positively to an adult (AET 1.1) S – Requesting items (AET 2.1) S – Giving recounts & explanations (AET 3.5)
Physical development	Gross motor skills	A – Sensory circuits S – Climbing S – Yoga/dance	A – Obstacle course S – Ball skills S – Balance bikes
	Fine motor skills	A – Feeding themselves/drinking S – Dough disco/malleable materials S – Mark making	A – Pouring & filling S – Small tools S – Cutting skills
Literacy Phonics Phone 1-2 throughout	Comprehension	A – Songs & rhymes S – Sharing books S – Responds to pictures/words	A – Join in with & anticipating familiar phrases/stories S – Play linked to stories S – Asking questions linked to stories
	Word reading	A – Name reading S – Symbols & letters S – Learning initial sounds	A – Print in the environment S – CVC words – segmented blending S – Book reading
	Writing	A – Messy marks/drawing freely S – Tracking lines & shapes S – Letter formation	A – Name writing S – Word writing S – Labels & captions

Maths	White Rose EYFS plan				
	Autumn	Spring	Summer		
	Number and Place value – Numbers to 5 Addition and Subtraction – Sorting Number and Place Value – Comparing groups Addition and Subtraction – Change within 5 Measurement – Time	Addition and Subtraction – Numbers to 5 Number and Place value –Numbers to 10 Addition and Subtraction – Add to 10 Geometry – Shape and Space	Geometry – Exploring pattern Addition and Subtraction – Change (money) Number and Place value – Numbers to 20 Multiplication and Division – Numerical patterns Measurement – Measure		

Understandi ng the World	Past and Present Now/Next	A – My body S – Daily timetable S – Old and New	A – My Family S – Planting seeds/Hatching Caterpillars S – Weather/Changes in state
People, cultures, communities		A – Who lives in my house (Harvest, Diwali) S – Occupations (Holi festival) S – Maps	A – Hanukah (Christmas) S – Easter/lent, farming/food S – Diversity (Arts weeks) Eid
The Natural World		A – Growing humans/Autumn S – Materials/ Spring S – Forces/float/sink	A – Clothing materials/ Autumn S – Animals/life cycles and Spring S - Seasons
Expressive Arts	Creating with materials	A – Autumn Collage/ Paint S – Construction and joints S – Junk modelling	A – Christmas decorations S – Exploring media S – Exploring colours (flags)

Being imaginative and expressive	A – Musical instruments S – Dressing up S – Small world play	A – Christmas role play S – Action songs S - Patterns	
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ICP – Indepe ndent Comm unity Partici pation	Personal Safety	Road Safety	Independent living	Independent living	Leisure	Personal Safety
	Autu	ımn	Sp	oring	Sum	nmer

Curriculum	1	Birthdays	Birthdays
Enrichment		Chinese New Year	Summer Fair
s	Guy Fawkes/ Bonfire Night Remembrance Day	Easter time Mother's day	Jubilee Whole School Jubilee picnic Father's day

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