

<p><u>LIFE Skills (PSHE) – Community Helpers</u></p> <ul style="list-style-type: none"> - To know how to stay safe outside. - To identify people who can help me. - To identify a potential 'safe' person to ask for help if needed. - To use a mobile phone to get help as needed. - To identify services who help keep us safe. - To know my own address. - To know how and when to call emergency services. 	<p>English</p> <ul style="list-style-type: none"> - <u>The Jolly Postman</u> Reading letters. Identifying features of a simple letter. Writing letters. Using letters to recall fairy tales. - <u>Zog</u> Recalling facts from a story. Planning, writing and editing own story. 	<p>Maths</p> <p>Children working at:</p> <ul style="list-style-type: none"> - <u>Y1</u> Addition and subtraction Place value to 100 - <u>Y2</u> Multiplication and division Statistics
<p><u>LIFE Skills (Zones of Regulation) - Size of the problem</u></p> <ul style="list-style-type: none"> - To identify the size of a problem (big, medium, small) - To identify the size of a problem on a scale of 1-5. - To identify how I feel in response to problems of different sizes. - To identify tools I can use to help manage problems of different sizes. 	 <p>Rosebank School Spring Term 2022 Willow Class</p>	<p><u>Science – Animals Including Humans (Diet and Health)</u></p> <ul style="list-style-type: none"> - To find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - To learn the importance of nutrition for humans - To know how to keep healthy through diet - To discuss the importance of exercise, a healthy diet, and hygiene - To describe how animals obtain their food from other animals - To know how to keep healthy through daily exercise
<p><u>LIFE Skills (Faith) – Why is the Bible a special book for Christians?</u></p> <ul style="list-style-type: none"> - To know what makes a book "Special". - To know why Christians try to live their lives according to teachings in the Bible. - To know the Christian story of David and Goliath. - To know other stories from the Bible that have special significance for Christians. - To know there are prayers are there in the Bible and why Christians pray. 	<p><u>D&T – Textiles</u></p> <ul style="list-style-type: none"> - To look at current high-vis products and identify safety features. - To practice a running stitch. - To design a high-vis tag. - To make my own high-vis tag. - To evaluate my own design and product. 	<p><u>Geography – Our Local Environment</u></p> <ul style="list-style-type: none"> - To recognise human and physical features and label them using the correct geographical vocabulary. - To use aerial photographs to identify human and physical features. - To follow a simple map using basic symbols in a key. - To devise a simple map using basic symbols in a key.
<p><u>LIFE Skills (ICP) – Independent Living</u></p> <ul style="list-style-type: none"> - To identify when household cleaning is required. - To understand why household cleaning is required. - To prepare equipment for household tasks. - To safely use household appliances. - To safely use household products. 	<p><u>PE – Core Skills</u></p> <ul style="list-style-type: none"> - Planned and delivered by LSC. 	<p><u>Computing – I can find information. (PM unit 1.9 & 2.5)</u></p> <ul style="list-style-type: none"> - To identify examples of technology. - To identify technology outside of school. - To understand the internet and searching. - To search the internet. - To search the internet effectively.