


<p><u>LIFE SKILLS (PSHE)</u></p> <ul style="list-style-type: none"> ● First Aid. - Understand it's most important to ensure the safety of myself and others in the event of an emergency - Know when and how to deliver CPR to an unresponsive casualty who is not breathing normally. - Understand the recovery position and basic first aid techniques. 	<p><u>ENGLISH</u></p> <ul style="list-style-type: none"> ● Plan or say out loud what is going to be written about ● Use punctuation correctly – full stops, capital letters ● Use expanded noun phrases to describe and specify ● Use subordination (because) and coordination (and). 	<p><u>MATHS</u></p> <ul style="list-style-type: none"> ● Place Value - Numbers to 1000. - Compare and order numbers. ● Addition and subtraction - Add and subtract 3 and 1 digit numbers - Add and subtract 3 and 2 digit numbers ● Multiplication and division - Multiply by 3, 4 and 8.
<p><u>Life Skills (Zones of Regulation)</u></p> <ul style="list-style-type: none"> ● To identify more complex emotions and relate these to the zones. ● To explore a range of strategies and identify how they make me feel. ● Children to build a bank of strategies on their own Zones of Regulation chart to choose from. 	 <p>Rosebank School</p> <p>Autumn Term 1 2021</p> <p>Elm Class</p>	<p><u>History</u></p> <ul style="list-style-type: none"> ● I can discuss the History of Nursing. ● I know what nursing is. ● I know what nurses need to be. ● I can understand why Florence Nightingale made History ● I can give facts about Florence Nightingale ● I know why Florence Nightingale is remembered ● I can discuss the improvements Florence Nightingale made in hospitals
<p><u>Life Skills (Faith)</u></p> <ul style="list-style-type: none"> ● Jewish families and their religion. - Know what happens in a synagogue - Recognise a Torah. - Learn about Pesach. - Understand the meaning of Kosher. 	<p><u>Art (Mary Seacole portrait study)</u></p> <ul style="list-style-type: none"> ● Mark making ● Drawing eyes, nose and mouth ● Facial Proportions ● Sketching a portrait of Mary Seacole ● Evaluating portraits 	<p><u>Science</u></p> <ul style="list-style-type: none"> ● Animals including humans - Name body parts and their functions - Describe the movement of the skeletal and muscular systems - Explain how we inherit characteristics from parents
<p><u>Life Skills (ICP)</u></p> <ul style="list-style-type: none"> ● Personal Safety 	<p><u>PE & SPORTS COACHING</u></p> <ul style="list-style-type: none"> - Play with a partner to gather objects from around the room. - Recognise powerful actions. - Participate in an obstacle relay. - Participate in three different throwing games. 	<p><u>Computing</u></p> <ul style="list-style-type: none"> ● Coding - Review coding vocabulary. - Use design to write the code for a program. - Design a program which simulates a physical system.