


<p><u>LIFE Skills (PSHE) – Respecting Others/Bullying</u></p> <ul style="list-style-type: none"> - Recognises emotions in others - Responds to emotions in others - Identifies cause of emotions in others - Can identify how to be a good friend - Is able to help others when they are feeling sad - Is aware of the difficulties autistic people have with 'reading' others emotions/ intentions - That bullying has a negative and often lasting impact on mental wellbeing. 	<p><u>English – Pip and Egg & Pumpkin Soup</u></p> <p>Narrative – Pip and Egg & Pumpkin Soup</p> <ul style="list-style-type: none"> - Recounting a story. - Sequences sentences to form a narrative. - Full stops, capital letters and finger spaces. <p>Instructions – Pumpkin Soup</p> <ul style="list-style-type: none"> - Recounting things we have done in order - Sequencing sentences to form instructions. - Full stops, capital letters and finger spaces. 	<p><u>Maths</u></p> <ul style="list-style-type: none"> - Number – place value - Number – addition and subtraction - Focus on number formation.
<p><u>LIFE Skills (Zones of Regulation)</u></p> <ul style="list-style-type: none"> - Review of Zones & Labelling Emotions - ___ To identify myself in each zone and identify how my body feels - ___ To identify that everyone has different feelings 	 <p>Rosebank School</p> <p>Autumn Term 1 2021</p> <p>Willow Class</p>	<p><u>Humanities – Embrace our Differences & Black History Month</u></p> <ul style="list-style-type: none"> - To be aware of differences in the way people look – We are all different Twinkl eBook - To compare how others live in different countries - October – Black History Month - To know about the achievement of famous Black people. <ul style="list-style-type: none"> o Nelson Mandela o Rosa Parks o Marcus Rashford o Black Lives Matter
<p><u>LIFE Skills (Faith) – Judaism</u></p> <ul style="list-style-type: none"> ● What do Jews believe about God? - To know why the Torah important for Jews - To know what Jews believe about God - To know the story of Joseph - To know the story of Moses in the Bullrushes - To know what rules are important for Jews - To know the Jewish creation story 	<p><u>Art – Collaborative Art Projects</u></p> <p>Creating a collaborative project each week developing a different skill:</p> <ul style="list-style-type: none"> - To use a range of textures and materials to create a collage - To use paint and paintbrushes with increasing control - To use oil pastels with increasing control - To use chalk with increasing control - To use charcoal with increasing control 	<p><u>Science – Uses of Everyday Materials</u></p> <ul style="list-style-type: none"> - Know everyday uses of magnets - Recognise a variety of widely used materials - Understand why materials are chosen for specific tasks - Understand that magnets only attract certain metals - Understand that magnets have a north and south pole - Know how to test materials for their strength - Understand that some materials are natural, and some are man-made

LIFE Skills (ICP) – Personal Safety

- Follows 'rules' for keeping safe in the home
- Pay attention to labels on household items
- Is careful when handling kitchen utensils/materials
- Shows caution in relation to hot items
- Uses electrical/gas appliances safely.
- Identifies potential or actual risk within situations
- Where and how to seek support (including recognising the triggers for seeking support), including whom in school they should speak to if they are worried about their own or someone else's mental wellbeing or ability to control their emotions (including issues arising online).

PE & Sports Coaching

- Balance and core skills PE Hub Unit 1 Body Management
- To balance a beanbag while travelling and changing direction
- To move through hoops using a variety of movements
- To reach and stretch to retrieve and place objects
- To step and stride across different distances and change direction
- To create bridges and tunnels
- To negotiate low apparatus traveling over and under, using a variety of movements.
- To create shapes with our bodies.
- Cool Kidz

Computing – I Can Stay Safe

- To log in safely and understand why that is important.
- To create an avatar and to understand what this is and how it is used.
- To be able to create a picture and add their own name to it.
- To start to understand the idea of 'ownership' of creative work.
- To save work to the My Work area and understand that this is private space.
- To know about Cyberbullying and what to do if someone says something unkind to you online.