

### Communication and Language

- **Stories** – The Feelings book, From Head to toe, Ten Little Fingers and Ten little toes,
- **Requesting help** – PECS “help” symbol, 1:1 targeted box work with adult.
- **Responds to sounds** – songs, rhymes, instruments.
- **Responds to unfamiliar sounds** – Exposure to new sounds e.g instruments, sensory toys (AA – bucket).
- **Responds to adult talking, singing, using objects to make sounds** – rhymes, songs, stories, interactive stories, sensory stories and Attention Autism activities.

### Physical Development

- **Big equipment in hall** - circuits
- **Movement games** – the bean game, traffic lights game.
- **Catching different balls** – balloons, footballs, rugby balls, tennis balls.
- **Writing tools/ Scissor skills**- ripping, squeeze and release scissors.

### Personal, social and emotional development

- **Independent skills** – dressing and toileting.
- **Sharing my environment** – activities and turn taking games.
- **Self-regulation (Zones)** – Identifying emotions and matching emotions to zones.
- **Personal hygiene** – Teeth brushing, independent hygiene in water (splash sessions).


### Literacy

- **Phase 1 phonics** - Identifying sounds, voice sounds, rhyme and body percussion.
- **Phase 2 phonics:** Identifying graphemes and phonemes, blending & segmenting cvc words.
- **Comprehension** – Songs and rhymes
- **Word reading** - Name reading
- **Writing** – Messy Marks/drawing freely.



### Mathematics

- **EYFS – WHITE ROSE**
- **Number and place value** – Numbers to 5
- **Addition and Subtraction** – Sorting, sorting into groups, one more, one less.
- **Comparing groups** – Comparing quantities of identical objects and non-identical objects.
- **Measurement** – time (My day).

<p><b><u>Expressive arts</u></b></p> <ul style="list-style-type: none"> <li>● <b>Creating with materials</b> – autumn collage, painting, scrunching, and folding.</li> <li>● <b>Being imaginative and creative</b> – Musical instruments, new sounds.</li> <li>● <b>Sensory with food</b> – A sensory diet tool kit.</li> </ul>	<p><b>Autumn Term 2021</b></p> <p><b>Holly Class</b></p> 	<p><b><u>Understanding the world</u></b></p> <ul style="list-style-type: none"> <li>● <b>Past and present</b> – Now/next symbols, reinforced throughout daily routines.</li> <li>● <b>My Body</b> – super simple songs, games, matching games, PECS symbols for body parts.</li> <li>● <b>People, cultures, communities</b> – Who lives in my house (Harvest, Diwali).</li> <li>● <b>The Natural World</b> – growing humans.</li> </ul>
	<p><b><u>ICP – Independent community participation</u></b></p> <ul style="list-style-type: none"> <li>● <b>Personal Safety</b> – Water play, turning taps on and off, hot and cold exercises.</li> <li>● <b>Road Safety</b> – ICP mini bus Wednesday mornings. Crossing the roads, wearing seat belts, local walks.</li> </ul>	