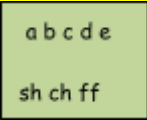
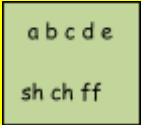
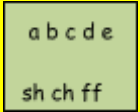
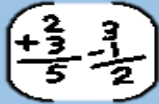


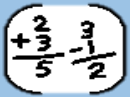

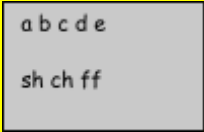
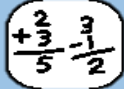
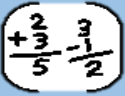




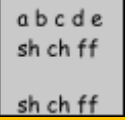


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Registration / group morning greeting.		Sensory – Hall	Sensory – hall	Sensory – Hall	
Session 1 9.30-10.15 am (Includes Group)	Phonics and literacy/ intense interaction/1:1 box work 	Phonics and literacy / intense interaction / 1:1 box work 	Phonics and literacy /intense interaction /1:1box work 	Maths 1:1 box work 	Physical Development 
Outside play 10.15 – 10.30 am					
Snack 10.30 -11.00am					
Session 2 10.30- 11.50am	Physical Development (hall). 	Maths 	ICP (mini bus) 	Phonics and Literacy/ whole class communication activities – requesting 	Maths Attention Autism bucket Maths activities (group) 
Outside play 11:50- 12.30pm					
Lunch 12.35pm					
1.20 – 1.40pm	Relax	Relax	Relax	Relax	Relax
Session 3 1.40-2.55pm Group	Maths –) 	Attention Autism Understanding the World Personal, social and emotional development 	Attention Autism/ Understanding the world / Zones of regulation 	Expressive Arts and Design / Splash 	Music/phonics  
Snack 2.20-2.50pm					

3.00 – 3.15pm Story time / Sensory Stories/ Interactive Songs					
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This time table shows the focus of each session however, children in the Early Years have access to continuous provision during these sessions and opportunities to cover all learning areas of the Early Years Foundation Stage. Continuous provision supports young children to follow their individual interests, develop skills and become independent learners. The continuous provision in the classroom includes cars, books, wooden blocks, outside play, jigsaws, role play etc.

Sandpit room available in the afternoons, to be timetabled in according to daily routines/activities/ reward/quiet time.
