



Rosebank School

Name Class: Chestnut

Term Date: Autumn 1 2024

Topic Title: It's a Wonderful World

Vocabulary

Foundation Subjects: landscape, tone, texture, keyboard, keys, underground, physical geography, rock, fossil, balance, core skills.

Life Skills- emotions, mindfulness, complex, regulation.

LIFE Skills (PSHE)

Think positive

To understand that having a positive attitude is good for mental health
To recognise and manage helpful and unhelpful thoughts effectively.
To understand that some changes can be difficult but there are things we can do to help.
To use mindfulness techniques to keep calm.
To identify uncomfortable emotions and manage them effectively.
To can apply a positive attitude towards learning.

LIFE Skills (ICP)

Autism and Neurodiversity

To understand own diagnosis.
To understand diagnosis of autism and how this makes them different from non-autistic people.
To understands the impact on them that can be caused by environments not being autism friendly.

LIFE Skills (RE)

What do we think about how the world was made and how should we look after it?

To understand the story of Creation from different perspectives.
To learn about the Christian Creation Story, the Hindu Creation Story, the Jewish Creation Story, the Islamic Creation Story and the Sikh Creation Story.
To discuss ways in which we can care for our planet.

LIFE Skills (Zones of Regulation)

Me and my zones

To identify more complex emotions.
To deepen my understanding of the Zones.
To identify what Zone, I am in.
To map my Zones across the day.
To create a Zones collage.

English

Text: The leaf thief by Alice Hemming.

Writing outcome: To write captions/ Non-chronological report.

Maths

Year 1 - Units

Place value within 20.
Addition and subtraction
Shape

Year 2 - Units

Place Value
Addition and Subtraction
Shape

Year 3 - Units.

Place Value
Addition and Subtraction
Multiplication

PE

Balance and core skills

To use coordination in our exercises.
To show determination to keep moving even when we are tired.
To know what AMRAP stand for and participate in it.
To identify what we find challenging and why.
To work under time pressure and challenge ourselves.
To beat our previous score and work out the difference.

Computing

Information technology – Mouse and typing skills.

To identify keys on a keyboard.
To begin to use more than one hand when typing.
To begin to use home, top and bottom keys.
To use left keys.
To type characters using the shift key.

Science

Art/D&T

Geography/History

Educational Visits

Rocks and Fossils

To identify and explore rocks.

To group rocks.

To investigate the hardness of different types of rocks.

To identify and understand what fossils are.

To explore dinosaur fossils.

To explore the process of fossilisation.

Art – Landscapes (Artist: Monet)

To know what is meant by the term landscape.

To know all about and investigate landscapes by famous artist Monet.

To learn varied techniques for painting.

To recreate Monet's pond and water lily landscape.

To recreate one of Monet's pieces using finger painting.

To evaluate my final outcome.

Geography – Extreme Earth

To describe and understand key aspects of physical geography in the context of what is under the Earth's surface.

To examine key aspects of physical geography in the context of volcanoes.

To examine key aspects of physical geography in the context of volcanoes.

To identify what causes Earthquakes and how they are measured.

To examine what causes tsunamis and how they affect people.

To explain what causes tornadoes and the effect they have.

- Minibus week 3 – Comberbach park
- Minibus week 4 – Marbury
- Minibus week 5 - Kelsall
- Minibus week 6 – Cuddington park
- Minibus week 7 – Vickersway park
- Minibus week 8 – Grange park