



**Rosebank School**

*Listening, Responding, Learning*

# Remote Education Provision

January 2021

## Remote education provision: information for parents

The majority of Rosebank school pupils are in school. The following information outlines how we support pupils who are accessing school via remote learning either during lockdown or when self-isolating or awaiting Covid19 test results

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home from school to self-isolate they will be given a learning pack to take with them if appropriate. For other pupils the class teacher will contact the parents to explain how they should access remote learning

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if resources which are used in school may not be readily available at home, particularly with practical subjects. However, this will vary from class to class.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Our online provision for remote learning will be different for each class, reflecting the needs of the pupils in the class. In all classes, the majority of pupils are in school.

We recognise that some pupils may not have suitable online access at home. In classes where learning is set via Google Classroom all pupils have a school laptop for use at home or at school.

For most pupils accessing remote learning the information for lessons is sent via Tapestry or email. This may include work set on Developing Experts (Science), Purple Mash or Oxford Owls.

### If my child does not have digital or online access at home, how will you support them to access remote education?

If you have difficulty downloading work, please contact the class teacher. If preferred school will send printed copies of the work. For pupils in Holly Class or above it may be appropriate to have access to a school laptop. Please discuss this with your class teacher.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons), your child joins their class who are in school either for Catch Up session or for example a Phonics lesson.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- individual live lessons or catch up with a member of the class teaching team

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is expected that all pupils will be accompanied by an adult when online. For those in school this will be class staff. For pupils joining from home a parent or carer should accompany their child.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Parents should upload work onto Tapestry and photos of their child engaging in learning. Teachers regularly access Tapestry and comment on the work from their pupils giving feedback and encouragement as appropriate.