

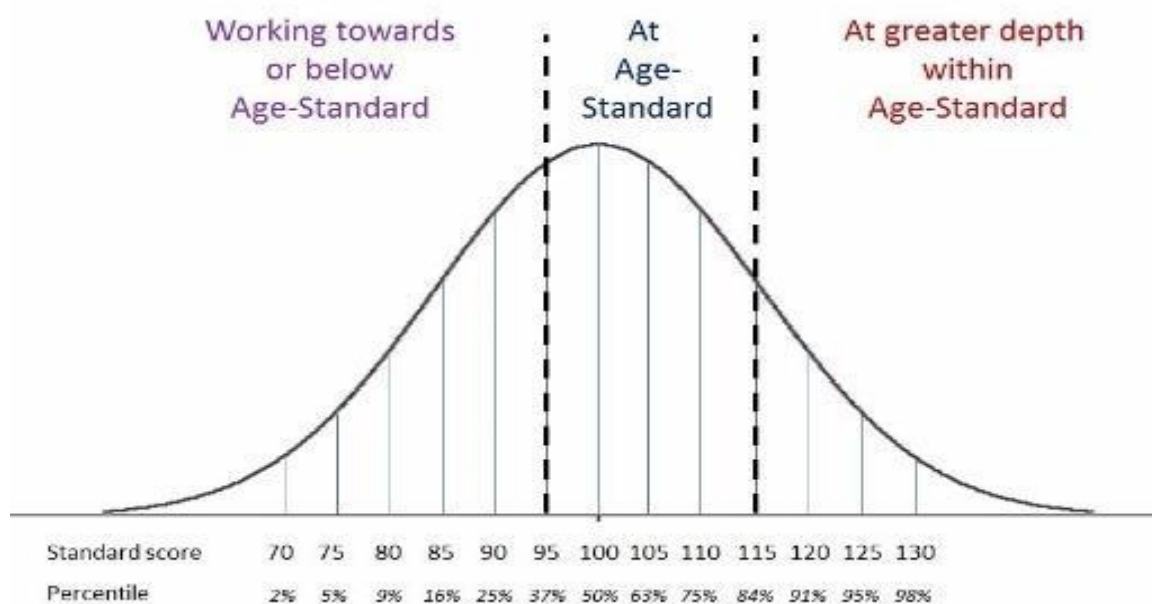


Progress over KS2 2018-19

There were 7 pupils in year 6 in 2018-19.

Two pupils in this year's cohort sat the end of Key Stage 2 tests in English Grammar, Punctuation, Vocabulary and Spelling, English Reading, and Maths. There is no comparative data for GPVS.

The raw scores from these tests are used to calculate a standard score. This means that the average score for all pupils in the test nationally is 100. Pupils may be given a score between 80 and 120. Age - standard is a score between 95 and 115.



Five pupils working below the standard of the test were assessed by the school using the Pre- Key Stage 2 Standards.

Following the Rochford Review the Pre-Key Stage Standards have replaced Plevels

2017-18	2018-19
Interim pre-key stage 2 standards: <ul style="list-style-type: none"> • Growing development of the expected standard • Early development of the expected standard • Foundations for the expected standard • P 8-5 	Final pre-key stage 2 standards : <ul style="list-style-type: none"> • Standard 6 (working at the KS1 expected standard) • Standard 5 (working towards the KS1 expected standard) • Standard 4 • Standard 3 • Standard 2 • Standard 1

The attainment results are recorded in the table below using the following codes:

PP- Pupil premium
PAG- prior attainment group
VA –value added score
PKS – Pre key stage standard
WTS – Working towards expected standard

Our pupils' progress are compared with other pupils nationally who had the same scores at the end of Key Stage 1, this is the value added (VA) score, as shown below.

Reading

Table of results

PROGRESS

Subject	Level	Rosebank School (7120)	Local Authority - Cheshire West and Chester		NCER National	
		Value	Value	Gap	Value	Gap
Reading	Avg. Prog. Score	0.5	-1.8	+2.3	-3.5	+4.0
	Conf. Int.	±4.9 -4.40 to +5.40	±1.1 -2.90 to -0.70	n/a	±0.1 -3.60 to -3.40	n/a

Analysis of Results

As can be seen above the majority of our pupils made greater than expected progress over the Key Stage in reading. Two pupils not only achieved above expected progress but also scored within the average range on the tests, slightly below the age expected standard.

Last year we celebrated our good results showing that the confidence bands for reading crossed the average mark for the first time. This year our results show that on average Rosebank pupils were well within the average progress made and significantly above the average for pupils with EHCPs not only in CWAC but also nationally.

Average progress in reading has increased from - 4.3 in 2018 to 0.5 in 2019 an increase of +4.8. However, due to our small cohort the confidence intervals (-4.40 to +5.4) indicate that this needs to be considered with caution.

Writing

Table of results

PROGRESS

Subject	Level	Rosebank School (7120)	Local Authority - Cheshire West and Chester		NCER National	
		Value	Value	Gap	Value	Gap
Writing	Avg. Prog. Score	0.8	-3.2	+4.0	-4.3	+5.1
	Conf. Int.	±4.6 -3.80 to +5.40	±1.0 -4.20 to -2.20	n/a	±0.1 -4.40 to -4.20	n/a

Analysis of Results

Writing is teacher assessed for all pupils with no test taken.

'Writing' formed a significant part of our 2018-19 School Improvement Plan. As the table shows pupils at Rosebank made greater progress over Key Stage 2 than their peers with EHCPs not only in CWAC but also nationally.

Average progress in writing has increased from -12.7 in 2018 to 0.8 in 2019 an increase of +13.5.

Again, this should be considered with caution with confidence intervals of +/- 4.6.

Maths

Table of results

PROGRESS		Rosebank School (7120)	Local Authority - Cheshire West and Chester	NCER National	
Subject	Level	Value	Value	Gap	
Maths	Avg. Prog. Score	-1.9	-2.4	+0.5	
	Conf. Int.	±4.3 -6.20 to +2.40	±1.0 -3.40 to -1.40	n/a	
				Value	Gap
				-3.9	+2.0
				±0.1 -4.00 to -3.80	n/a

Analysis of Results

Both pupils who sat the end of Key Stage tests scored within the average range. One pupil scoring 94 means that he achieved only slightly below the age expected standard. All pupils except two have made greater than expected progress over the key stage. This year our results show that on average, even though progress was less than expected for Rosebank pupils (-1.9) this was still a positive outcome when compared with pupils with EHCPs in both CWAC and also nationally.

Average progress in maths has increased from -9.4 in 2018 to -2.1 in 2019 an increase of +7.3. As with the English scores wide confidence bands need to be taken into consideration.

Reflection

These results reflect a tremendous achievement for our pupils. Four pupils made above expected progress when compare with their peers in all three areas.

Only two pupils have not made expected progress in all subjects. Progress is measured for Prior Attainment Groups not individual subject scores. Where scores vary widely across KS1 subjects this has an impact on all progress scores. For example pupil F achieved Level 1 in maths and P7 in writing at KS1.