

Rosebank School
Summary of Equality and Access Information and
Objectives

(reviewed December 2017)



Rosebank School is committed to equality and accessibility both as an employer and a service-provider:

- We try to ensure that everyone is treated fairly and with respect, and that everyone is able to appropriately access the school environment.
- We want to make sure that our school is a safe, secure and stimulating place for everyone.
- We recognise that people have different needs, and we understand that treating people equally does not always involve treating them all exactly the same.
- We recognise that for some pupils extra support is needed to help them to achieve and be successful.
- We try to make sure that people from different groups are consulted and involved in our decisions, for example through talking to pupils and parents/carers, and through our School Council.
- We aim to make sure that no-one experiences harassment, less favourable treatment or discrimination because of their age; any disability they may have; their ethnicity, colour or national origin; their gender; their gender identity or reassignment; their marital or civil partnership status; being pregnant or having recently had a baby; their religion or beliefs; their sexual identity and orientation.

We welcome our general duty under the Equality Act 2010 to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information every year about our school population; to explain how we have due regard for equality; and to publish equality objectives which show how we plan to tackle particular inequalities, and reduce or remove them.

The following objectives have been agreed:

Equality objective 1:

To continue to ensure that the appointment of staff is in line with equal opportunities legislation.

Equality objective 2:

To monitor the curriculum content and extra-curricular activities to ensure equal access for boys and girls, and that there is a focus within the curriculum on the positives of having autistic spectrum condition.

Equality objective 3:

To ensure that all school policies are in line with the requirements of the government Prevent Duty and that our curriculum is adapted to ensure that our children are aware of and value other people's faiths, religions, beliefs and opinions.

Equality objective 4:

To monitor progress of pupils with English as an additional language (EAL) to ensure their progression is in line with their peers at Rosebank.

A copy of our full Equality Scheme and Objectives is available on request by contacting the school office.