



## British Values at Rosebank School

In November 2014, the Department for Education (DfE) produced non-statutory guidance on how schools should promote British values as part of spiritual, moral, social, and cultural (SMSC) development.

We aim for all our children to have good self-esteem and confidence in all that they do. Each day at school we demonstrate the difference between right and wrong and encourage our pupils to do the right thing. We like our pupils to contribute positively to the life of school and always do their best. We are actively part of our wider community and enjoy sharing occasions and activities with others. We promote acceptance and respect for others at all times and celebrate each other's differences and similarities. We listen to each other and share ideas and good practise. Through the school council, children can be listened to and be an active part of changes and developments through school. Above all we have take on board the core ideas of British Values and aim for a happy, caring and safe environment for all our pupils to learn and grow in.

### What does 'British values' mean?

According to Ofsted, 'fundamental British values' comprises:

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

[School Inspection Handbook from September 2015](#)

# What we at Rosebank will be teaching...

- Enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people, and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.