

Governor Pen Portraits 2021



Helen Newton

I became a Governor at Rosebank in 2021. I am now pleased to take on the role of Chair. My particular interest is Quality of Education.

Although new to the Rosebank Governing Body, I have 20 years' experience of governance and have previously been Chair of Governors for another school.

I was formally a Teacher of English. During that time, I was also a Teacher Governor for three years. I taught all age groups and abilities and thoroughly enjoyed my time as a teacher. Having taken a different career path, I joined my husband in establishing our Electrical Contracting company (monitor Systems Ltd).

I live locally and have 2 adult children and 3 grandchildren.



Tom Makin-Bell

Hi, I'm Tom Makin-Bell, I'm a Parent Governor and have a son at the school. I'm our son's primary carer and was diagnosed as being on the Autistic Spectrum myself about three years ago.

Having led on our son's care, assessment, diagnosis and ongoing support needs, I was motivated to become a Governor firstly to support the school in all its brilliant work but also because it helps in developing my own understanding of the autism spectrum and similar conditions and of how best to support and develop those of us with them.

Many thanks for giving me this opportunity to help strategically develop the school.



Jean Rutter

I have been a member of the staff team at Rosebank for eighteen years. I am a Teaching Assistant and have worked throughout the school, in nursery reception, key stage one and key stage two. I am also a drawing and talking practitioner. I wanted to become a governor at Rosebank so I can keep contact with the school when I retire.

In all my time at Rosebank my aims have been simple, to always put the child at the centre of learning and to help the development of their sense of self-worth and emotional well-being.

I have 5 adult children all of whom are public servants. During my time at Rosebank I have challenged myself academically to be the best I can be for the children I work with and for. I have worked my way up from A-levels, to a Foundation Degree, to a Degree in Childhood and Adolescent Studies and I now have enough academic credit to be awarded a Postgraduate Diploma in Special Educational Needs. It's never too late! I love learning and I want the children I work with to feel the same.



Stephanie Davies

I was appointed a Governor at Rosebank in June 2021 and am a member of the Financial Planning Committee. I have worked in Education across both phases – primary and secondary – retiring as School Business Manager at Weaverham High School in September 2017.

I became a Governor to support and challenge the Headteacher and other members of staff to ensure high quality Teaching and Learning in a safe and supportive environment and understand how important family and community involvement is.

I have lived locally for 35 years and have 3 children, 2 of whom still live locally. In my leisure time I enjoy riding my horse around our lovely country lanes.



Jackie Boyer

I have worked in a variety of infant and primary schools in Manchester and Cheshire for over 20 years, before becoming a teacher at Rosebank school in 2008 until I retired in 2020. Although they still haven't managed to get rid of me completely yet! I hope that my wide range of experiences during my teaching career are useful in helping me to fulfil my role as a governor.

I have always enjoyed working at Rosebank where the focus is clearly on the children as individuals and continually developing strategies to support them, and their families, to achieve all they are capable of now and in the future in all areas of their lives.

I became a teacher governor at the school in 2014. I was chair of the Curriculum and Standards committee for much of that time. I then became the LA governor in 2020. During my time as a governor the school has gone through many changes but has always continued to develop its very child centred and positive approach which I believe makes our school so successful. I look forward to being involved as the school continues to grow and evolve.



Lale Boztas

I am a Parent Governor and have a son attending Rosebank.

Due to his care needs, I left my job as an engineer and now try to help my child and the community as much as I can.

Rosebank School is one of the leading schools in Autism. I became a Governor to help ensure Rosebank's continues cutting edge leadership in all areas of teaching and learning.

I volunteer at NAS and as a CWAC Parent Carer Steering Group Member. I also attend the CWAC Autism Strategy Group as a parent carer.



Stewart Chidlow

Hi folks, my name is Stewart, and I am the Vice-Chair of Governors at Rosebank. My son attended Rosebank for nearly three years before moving onto Secondary School in 2020, and I became a Governor to try and give something back to the school that gave my family so much.

When I'm not wearing my Governor's hat, I indulge my passion for mathematics by working as a Senior Lecturer in Applied Mathematics at Liverpool John Moores University. I also have the privilege of serving as the Disability Co-ordinator for Mathematics students, a role that allows me to learn more about autism and mental health in general, and hopefully impact some of our students lives for the better.

Outside of work, I am an avid reader and particularly enjoy the works of Bernard Cornwell and Simon Scarrow. I also support Shrewsbury Town football club, even if they constantly disappoint me and break my heart on occasion.



Ruth Elliott

My name is Ruth Elliott and I work as a Chartered Accountant. I originally trained in small practices, on qualification I worked for Ernst & Young before moving to work for the Audit Commission. I then set up my own practice to work with clients and small businesses.

Along the way I have developed several skills, such as audit and accounts knowledge, the workings of the public sector, team working, and problem solving.

I actually attended Rosebank for two terms as a young child. My eldest son has ADHD and dyslexia, and while he is in mainstream education, he has had to have support at times. I have become more aware of the challenges in education that children with special needs have to overcome.

I would like to use my knowledge and skills to help support Rosebank school and for the benefit of the children that attend. I think I will learn a lot from the role, while helping to shape its future.