

How long will my child need this service?

A child will be seen based on their level of need and potential to improve. A risk-matrix tool is used to identify those children with the highest need, and highest likelihood of a positive benefit from treatment. We also use Therapy Outcome Measure (TOMS) a nationally recognised evidence based tool which ensures that your child receives effective intervention and practice whilst on our caseload. These tools allow us to track your child's progress over time. Discharge will be carefully planned in advance is seen as a positive outcome as it means the child's risk is low.

However, we know that that a child's needs may change over time and a re-referral to our service may be appropriate at various points throughout their school life.

How to contact us.

There are members of our team based at special schools within, and who are employed by, Central Cheshire NHS Trust, The Therapists will be very happy to talk to you about your child's communication or eating/ drinking and answer any questions you may have.

School:

Name of therapists:

Or you can contact the Paediatric Speech and Language Therapy Service at:

**Bevan House,
Barony Court
Nantwich
Cheshire
CW5 5QU**

Direct Line: 01270 275485

Email: CCICP.PaedSaltAdminService@mcht.nhs.uk

Visit our website at: www.mcht.nhs.uk



**Central Cheshire
Integrated Care Partnership**

**Speech and Language Therapy
Department**

**SPEECH AND LANGUAGE
THERAPY PROVISION IN
SPECIAL SCHOOLS**



Who are we?

Speech and Language Therapists are specialists in speech, language, communication and swallowing disorders. They assess, diagnose and develop a programme of care for children with feeding or communication difficulties.

For example:

- Problems with understanding and using language
- Difficulties with speech sounds
- Communication problems associated with conditions such as Hearing Impairment, Cleft Palate or Autism
- Problems associated with eating, drinking and swallowing difficulties.

What do we do?

Develop a child's speech language and communication through:

- Assessing and diagnosing the development of children's functional communication skills and needs.
- Developing and monitoring individualised targets that will promote functional communication skills and clarity of speech, at home and at school.
- Working directly with pupils where appropriate, either individually or in groups to help achieve their targets.
- Training of staff to carry out personalised speech and language therapy programmes devised by the speech and language therapist.
- Carrying out class based work, in order to support staff in their use of inclusive strategies that will embed a child's communication targets into their daily curriculum.
- Helping develop a whole school environment to facilitate functional communication through training, attending meetings and working with a wider professional team.

Ensure safe maximisation of a child's eating and drinking potential through:

- Identifying and managing the risks to the child and using strategies that promote safe and adequate nutritional intake within a setting which supports and enhances the child's wellbeing.

How will speech and language therapy benefit my child?

- It will make a positive impact on your child's confidence, ability to communicate with adults or peers and their personal achievements.
- It will improve both school's and your knowledge and awareness of your child's skills and needs and how best to communicate with your child.

How will you be involved?

- We will review all targets and send copies of all written information about your child's programme and share it with school.
- We may invite you to training sessions so you can support your child.
- We ask you to contact us with any questions about your child's treatment.
- We would value your support in working on your child's targets at home.

How can my child access this service?

- A referral to the service can be made by school, parents and other professionals.
- Referral form can be accessed through school or on our website.