



Positive Behaviour Support Parent Summary

Working together to support every child to be safe,
feel valued and achieve their potential.

What is Positive Behaviour Support (PBS)?



Positive Behaviour Support is a values-led approach that helps us understand and support behaviours of concern. The aim is to improve the quality of life for each pupil, reduce behaviours of concern and ensure their human rights are protected. It focuses on prevention, teaching new skills and providing the right support at the right time.

Our Shared Values

At Rosebank School, we believe every child should:



- Develop independence skills for use beyond school life.
- Experience valued involvement within school and the wider community.
- Develop the skills to make informed choices, which others will respect.



Supporting Positive Behaviour

We focus on creating the right environment, using consistent routines and positive relationships, and giving pupils the tools they need to succeed. This includes:



Capable Environments

Safe, calm and supportive spaces where learning can happen.



Clear Expectations

Simple school rules that are understood by everyone.



Teaching and Learning

Developing communication, life skills and independence.



Positive Relationships

Building trust, respect and mutual understanding.

#everyvoicevalued



Working in Partnership with Parents

Parents and carers are vital partners in supporting positive behaviour.

We work together by:

- ✓ Keeping you informed about your child's progress and behaviour.
- ✓ Sharing Positive Behaviour Support Plans (PBS plans).
- ✓ Helping you understand the strategies we use and how you can support them at home.
- ✓ Listening to your views and working together to find solutions.
- ✓ Offering opportunities to discuss any concerns.



Responding to Behaviour of Concern

Most behaviour of concern can be prevented by using positive strategies and de-escalation techniques. When situations are more serious, we follow a clear and safe approach:

- 1 **Reassure** – stay calm, show care and keep the pupil safe.
- 2 **Redirect** – use positive communication and alternatives.
- 3 **Keep People Safe** – follow the school's safety procedures.

Restrictive Physical Intervention (RPI)

RPI is used only when necessary, to keep the pupil and others safe, and always as a last resort. It is:

- ✓ Used by trained staff, following clear guidance.
- ✓ Recorded in detail and reviewed regularly.
- ✓ Focused on reducing the need for RPI through positive support and skill-building.



Recording, Reporting and Review

All significant incidents are recorded and reported in line with our policy. We regularly review our practice to ensure it is effective and safe, and we are always looking for ways to improve.



Your Role as Parents and Carers

Your support makes a real difference. You can help by:

- ✓ Sharing information about what works well at home.
- ✓ Letting us know about any changes that may affect your child.
- ✓ Working with us to celebrate progress and achievements.
- ✓ Contacting us if you have any questions or concerns.

#everylearner supported ♥