

Core vocab focus: who, where, see, more
Farm, farmer, field, house, shed, fence, tractor, mud, straw, hay, grass, cow, goat, sheep, horse, chicken, pig, duck, milking, feeding, cleaning, driving.

LIFE Skills (PSHE)	LIFE Skills (ICP)	LIFE Skills (RE)	LIFE Skills (Zones of Regulation)
<ul style="list-style-type: none"> To copy adults playing alongside me. To tolerate another peer playing alongside me. To play some simple turn-taking games, knowing that I need to wait my turn. 	Prepare a snack/drink <ul style="list-style-type: none"> To pour my own drink. To communicate my choice of snack. To communicate when I want 'more' of a snack. 	How do Jews demonstrate their faith through their communities? <ul style="list-style-type: none"> To observe and make comments about items and symbols that are important to Jews. 	Caution, triggers ahead <ul style="list-style-type: none"> To communicate how I am feeling using my preferred communication tool.
English	Maths	Science	Geography/History
Outcome: Labels and captions Text: Rosie's Walk, Noisy Farm, Oh Dear!, Busy Tractor, On the Farm, Who's on the Farm? Song: Old Mac Donald <ul style="list-style-type: none"> Listening to songs and joining in with actions or props. Listening to stories and sequencing events Adding symbol labels to pictures Beginning to label pictures with some initial letters. 	Number – Place Value <ul style="list-style-type: none"> Ordering amounts Comparing amounts (more and less) One more and one less. Shape, Space and Measure <ul style="list-style-type: none"> Circles and triangles 	Plants <ul style="list-style-type: none"> To name different types of plants (e.g. flower, tree, bush) To name some common plants seen on farms To observe and comment on different plants. 	Countryside and Farming Skill: Human Geography <ul style="list-style-type: none"> To identify features of a farm. To name some features of a farm. To observe and comment on features of a farm.
PE	Art	Computing	Educational Visits

<p>Balance</p> <p>Skill: Gymnastics and apparatus</p> <ul style="list-style-type: none"> • To walk across a range of different apparatus. • To balance on one leg. • To hop on one leg. 	<p>Landscapes</p> <p>Skill: Painting</p> <ul style="list-style-type: none"> • To explore different marks made with paint. • To use a paintbrush with increased control to paint within a given outline. • To choose the correct colour paint for a given picture. 	<p>Information Technology</p> <p>Skill: Creating content</p> <ul style="list-style-type: none"> • To use a range of software to make marks. • To use a touch screen to make marks in a painting app. • To be able to choose different colours to make marks in a painting app. 	<ul style="list-style-type: none"> • Week 1, 3, 5: Walton Hall Gardens (Geography & Science) • Week 2, 4, 6: Riverside Farm Shop, Davenham (Geography) • Date tbc: Hayrack Church Farm (Geography)
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