



Rosebank School

Name Class: Chestnut

Term Date: Spring 1 2024

Topic Title: Farming

Vocabulary

Foundation Subjects: pitch, vibrations, volume, landscape, texture, tone, animation, sequence, movement, human features, land, countryside.

Life Skills: synagogue, Torah, Jew, relationship, secrets, disagreement, toolbox, triggers, reaction.

LIFE Skills (PSHE)		LIFE Skills (ICP)		LIFE Skills (RE)	LIFE Skills (Zones of Regulation)
VIPs To share ideas for ways we can care for our VIPs. To create a poster to show a calming technique with support. To discuss how a disagreement could be handled. To explain ways to resist pressure. To identify which secrets are OK to keep and which need to be shared. To identify aspects of healthy and unhealthy relationships. To identify different types of relationships.		Prepare snack/drink To follow instructions on food labels. To follow a recipe. To monitor foods during cooking process. To identify when food is cooked. To choose what they would like to eat. To order a meal, snack and/or drink at the counter. To pay for meal, snack or drink using appropriate payment.		How do Jews demonstrate their faith through their communities? To know what happens at a Synagogue? To know what happens at Pesach. To know what Sukkot is. To know how Jews, remember the giving of the Torah – Shavuot. To know what rules for Jews are there to follow in the Torah. To know what happens during the life journey of a Jew.	Caution triggers ahead To identify small, medium and large problems. To identify reactions to scenarios. To recognise personal triggers that lead to yellow zone. To recognise personal triggers that lead to the red zone, To work on problem solving to avoid triggers. To create a trigger board.
English		Maths		PE	Computing
Text: Farmer Duck by Martin Waddell & Helen Oxenbury. Outcome: To write a narrative to extend the story including a new character.		<u>Year 1 - Units</u> Week 1 – Place Value Week 2 – Place Value Week 3 – Place Value Week 4, 5, 6, 7 – Addition and subtraction	<u>Year 2 - Units</u> Week 1 – Money Week 2 – Money Week 3, 4, 5, 6, 7 – Multiplication and division	Gymnastics and apparatus To link balance and travel with given actions. To compose and perform a sequence of elements. To work with a partner to create a sequence. To perform demonstrating smooth transitions. To compare and contrast group performances. To show control and tension.	Information Technology – Creating content To explain that animation is a sequence of drawings or photographs. To relate animated movement with a sequence of images. To plan an animation.
Science		Art/D&T		Geography/History	Educational Visits

<p>Sound</p> <p>To explore vibrations.</p> <p>To know how sound reaches the ear and how the different parts of the ear allow us to hear sounds.</p> <p>To explore sound and understand how the intensity of sound is measured.</p> <p>To explore how the strength of the vibrations affect the volume of a sound.</p> <p>To explore the term "pitch".</p> <p>To plan, investigate and evaluate a fair test to explore whether distance has an effect on the volume of a sound.</p>	<p>Landscapes</p> <p>Skill: painting</p> <p>To know what is meant by the term landscape.</p> <p>To investigate landscapes by famous artists.</p> <p>To learn the diverse techniques of watercolour painting.</p> <p>To sketch my landscape.</p> <p>To paint an increasingly realistic landscape using watercolour paints.</p> <p>To evaluate my final outcome.</p>	<p>Countryside and Farming</p> <p>Skill –Human geography.</p> <p>To identify basic human features in relation to farming.</p> <p>To locate a range of the world's most significant human features.</p> <p>To know how and what foods are produced.</p> <p>To identify types of settlement and land use.</p> <p>To explain the impact of humans on the earth in terms of land use, settlements and their direct connection to physical changes.</p>	<ul style="list-style-type: none"> • Minibus week 1 (ICP -Marbury park) • Minibus week 2 (Farming – milkbot/ Comberbach park) • Minibus week 3 (ICP – Asda Cafe) • Minibus week 4 (Science– Walton gardens) • Minibus week 5 (ICP- Kelsall park) • Minibus week 6 (PE – Cuddington park)
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