



Name Class

Term Date

Topic Title

Vocabulary

Transport, Viking, longboat, steam train, rotate, wheel, axle, bus, bus stop,

LIFE Skills (PSHE)

LIFE Skills (ICP)

LIFE Skills (RE)

LIFE Skills (Zones of Regulation)

Safety first

- identify some everyday dangers.
- understand some basic rules that help keep people safe.
- know what to do if they feel in danger.
- identify some dangers outside.
- identify which information they should never share on the Internet.
- know that their private body parts are private.
- list some people who can help them stay safe.
- To know how to call 999
- To role play a fire drill

Road Safety

- To walk safely alongside an adult
- To practice "stop, look listen, think"
- To practice crossing a road safely
- To recognise road signs

What do Jews believe about God?

- To recognise a Torah
- To know what Jews believe about God
- To know who Joseph was
- To know how Miriam show courage and truthfulness
- To understand that rules are important to Jews
- To know that God is the Creator

Design my own check in board

- To identify simple emotions
- To link emotions to each Zone
- To identify things that make me happy
- To identify things that make me sad
- To identify things that make me angry
- To make my own check in board
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English

Maths

Science

History

Outcome: Narrative

Text: Naughty Bus

Week 1 – To retrieve
Week 2 – To use adjectives
Week 3 – To create a story map
Week 4 – To
Week 5 – To retell a Narrative
Week 6 – To create your own narrative

Place value

Recognise tens and ones
Use a Place Value Chart
Partition numbers to 100
Write numbers to 100
Compare and Order numbers
Count in 2's, 5's 10's
Count in 3's

Animals and humans

- To identify mammals and their needs
- To identify birds and their needs
- To identify fish and their needs
- To identify amphibians and their needs
- To identify reptiles and their needs
- To know what is needed to keep humans healthy

Travel and Transport

Skill:

- Compare and contrast transport and travel from the past.
- Understand the difference between the past and the present.
- Use common words and phrases related to the passing of time.

			<ul style="list-style-type: none"> Be able to sequence events to make a simple timeline (not numbered)
PE	D&T	Computing	Educational Visits
Balance and Core Skills Skill: <ul style="list-style-type: none"> To stay balanced and in control (ladder games) To perform different types of balance movements (balance beams) To improve core muscles through exercise (crab crawl) To work through a range of flexibility tasks (tunnel games) 	Making moving vehicles Skill: <ul style="list-style-type: none"> To look at and name different types of vehicles To explore different materials freely, in order to develop their own ideas about how to use them and what to make. To draw a simple design and discuss. To develop their own ideas and then decide which materials they will use. To make different types of axles and wheels. To evaluate what they did well on their vehicles. 	Information Technology Skill: <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Marbury park (PSHE) walk to Barnton Park (ICP) Anderton Boat lift (PSHE) Delamere Forest Kelsall Park