



Rosebank School
Learning together, celebrating success



“ My son has benefited hugely from the 'Rosebank touch' and has flourished beyond our expectations ”

WELCOME

Welcome to Rosebank School

From Staff, Governors, Pupils, Parents and Friends

Rosebank is a day, community, special school for primary aged pupils with Autism, Asperger's Syndrome and Social and Communication difficulties.

We have been judged as Outstanding by Ofsted and are accredited by the National Autistic Society.

We are proud to be able to introduce you to our school through this prospectus and hope it gives you some useful information about our school and its community.

Please do not hesitate to contact school to arrange a visit to meet our highly professional, well-trained team of staff and experience for yourself the happy and welcoming atmosphere of Rosebank.

Independence

It is our aim at Rosebank to enable all of our pupils to become as independent as possible in all areas including self-help and organisational skills. Visual symbols are evident throughout the school and are used consistently to encourage independence.

All staff are experienced in the use of minimal language and will wait for a child to make their own decisions or give choices with the aim of promoting independence.

In the consistent and structured environment at Rosebank, pupils are taught strategies to regulate their own emotions and behaviours.

Communication

Communication is a vital part of everyday life and a skill that every child needs to learn to reach their full potential.

Rosebank provides a communication-friendly environment that uses supportive strategies and specialist approaches across the school day in order to develop social relationships, regulate behaviour, enhance learning opportunities and access the curriculum.

At Rosebank we know that children develop at different rates and in different ways. Some children will need support with understanding what others say as well as with communicating their first messages about needs and wants. Other children will need to learn to listen well, put sentences together and take turns in conversations that play a key part in learning during lesson time and in building and maintaining friendships.

Our knowledge of individual pupils enables us to support children and their families in the two way process of communication and know that this can be achieved successfully through the use of objects and pictures, gestures or through the more conventional means of speech and writing.





“ In classrooms, teachers are skilled at capturing pupil's imagination and attention by making lessons interesting and fun while at the same time creating a calm environment in which pupils can listen and learn - OFSTED ”

Social Development

Most pupils with autism require particular support to develop social skills and social understanding.

At Rosebank, social skills are taught throughout the school day and underpin our approach to working with children with autism. Educational visits are used to enhance and extend social opportunities for pupils and to generalise skills taught in the classroom into the wider community.

Some pupils access regular sessions in mainstream schools to enhance these skills and to further their social development. Rosebank has many links with the local community, which enables us to enrich our pupils' opportunities and improve their tolerance and coping skills in a variety of social settings.

Curriculum

At Rosebank we provide a broad, balanced and rich curriculum for all of our pupils.

Pupils have access to the full range of subjects within the National Curriculum, and have individual targets to cover autism specific issues. Staff take time to know and understand each child's strengths and interests in order to provide a curriculum that is both meaningful and appropriate.

We recognise that a child's personal development plays a significant part in their ability to learn and achieve. Personal, Social and Health education is an integral part of the curriculum and includes the skills of interacting and working with others, independence, organisational skills and attention.

Well-being

At Rosebank we encourage all of our pupils to pursue a healthy and active lifestyle. We promote healthy eating through snacks and healthy lunches.

Pupils are encouraged to be active throughout the day, both in planned PE lessons and in a variety of other activities including swimming, trampolining, horse riding and educational visits using the school's two minibuses.

Many pupils with autism have complex sensory needs and these are addressed using individual tailored programmes often involving the use of our sensory and light rooms.

Pupils at Rosebank have access to Speech Therapists, Occupational Therapists, Physiotherapists, a Paediatrician and Family Worker as well as many other agencies.



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There is a real sense of belonging and unity and pupils, staff and parents all play an active part in school life - PARENT

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Visitors are struck by the warm, welcoming, calm atmosphere which pervades all areas of the school. The pupils are happy, extremely well cared for and look forward to coming to school each day - OFSTED

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Rosebank School

Townfield Lane, Barnton,
Northwich, Cheshire, CW8 4QP

Tel: Northwich (01606) 74975

Fax: Northwich (01606) 783564

Email: head@rosebank.cheshire.sch.uk

Web: www.rosebank.cheshire.sch.uk