



Teaching English at Rosebank School

Within discrete English lessons and across the curriculum the following elements of the English National Curriculum are taught.

Key Stage 1

Spoken Language

- listen and respond appropriately to adults and peers
- ask questions to extend knowledge and understanding
- use strategies to build vocabulary
- give descriptions, explanations and narratives for different purposes and to express feelings
- speak audibly
- take part in discussions, presentations, performances, role play

Reading

Word reading

- phonics and tricky words in books developing phonics level

Comprehension

- develop a pleasure and motivation to read by listening and discussing a range of stories, poems and non-fiction at a level beyond that which they can read.
- understand books they can already read accurately and those they listen to.

Writing

Transcription

- spelling and handwriting linked to phonics.

Composition

- write simple sentences by orally composing and sequencing to produce short narratives.

Vocabulary, Grammar and Punctuation

- spaces, joining words and clauses using 'and', capital letters, full stops, question marks, exclamation marks,



Key Stage 2

Spoken Language

- listen and respond appropriately to adults and peers
- ask questions to extend their knowledge and understanding
- use strategies to build vocabulary
- give descriptions, explanations and narratives for different purposes and to express feelings
- speak audibly
- take part in discussions, presentations, performances, role play

Reading

Word reading

- Apply their growing knowledge of root words, prefixes and suffixes as listed in English National Curriculum-Appendix 1.
- To read aloud and understand the meaning of new words,
- read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Comprehension

- Develop positive attitudes to reading and understanding of what they read
- Understand what they read, in books they can read independently
- Retrieve and record information from non-fiction
- Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Writing

Transcription - Spelling (see English National Curriculum Appendix 1)

Composition

- Plan their writing
- Draft and write
- Evaluate and edit
- Proof-read for spelling and punctuation errors
- Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear



Vocabulary, Grammar and Punctuation

-Develop an understanding of concepts set out in English National Curriculum Appendix 2

-Indicate grammatical and other features

-Use and understand the grammatical terminology in English National Curriculum Appendix 2 accurately and appropriately when discussing their writing and reading