



Rosebank School

Listening, Responding, Learning

INCLUSION POLICY

DATE OF THIS POLICY:	June 2022
Ratified by Governors:	June 2022
Frequency of update:	Every 3 years
Due for revision:	June 2025
Person responsible:	Headteacher

ROSEBANK SCHOOL

INCLUSION POLICY

Rosebank School is committed to implementation of the 'Every Child Matters' priorities. 'Enjoying and Achieving' and 'Making a Contribution' involves providing shared learning opportunities with mainstream schools and other local community groups and organisations.

INCLUSIVE PRACTICE

Inclusive practice at Rosebank is based upon:

- Ensuring equality of opportunity to access the curriculum through personalised learning which addresses each child's strengths, interests and preferred ways of learning;
- Developing and maintaining a school community in which the contribution of each member is valued and every child is provided with the support they need in order to participate fully in the life of the school;
- Developing partnerships with other local schools and organisations in order to promote the social, emotional, moral, spiritual, intellectual and physical development of both our pupils and of other children or adults with whom they are sharing learning experiences.

INTEGRATION PLACEMENTS

Where appropriate children are given the opportunity to spend some time in a local mainstream school. When placements take place:

- The purpose of the placement should be clearly identified and agreed between both schools and also parents;
- The placement may be with a view to re-integration full-time to this or another school;
- The placement may take place in order to benefit the child's social, emotional or intellectual development;
- The placement will be regularly monitored by both schools.

MONITORING

This Policy will be monitored through:

- Individual progress records;
- Medium Term Plans;

- Feedback from specific activities (staff meeting minutes).

This policy will be reviewed every 3 years.

HOW WILL WE KNOW IF THIS POLICY IS WORKING?

- All pupils, parents and staff feel included in the school community.
- Pupils achieve individual objectives.
- All pupils access and enjoy whole school activities.
- Pupils achieve specific objectives through enjoyable shared learning activities with mainstream schools and other community groups.
- Positive feedback is received from mainstream schools and other community groups who have benefited from shared learning activities with Rosebank.